

Aluno (a) _____

Lista para aula de recuperação

INGLÊS – 1º Ano

1 - (Unicamp 2019 - 1ª fase) Indigenous people in Brazil seek out cities, end up in slums

RIO DE JANEIRO – The dancers shake seed-filled maracas and raise their voices in song, conjuring an ancient spirit that vibrates above the traffic roaring from a nearby expressway and the beat of funk music blasting from a neighbor's loudspeaker. In this Brazilian favela, the indigenous people are struggling to keep some of their traditions alive that, besides providing a sense of community, helps them endure the discrimination they face in the city. Forced out of their native lands by deforestation, miners and farmers, nearly one in four Brazilian Indians nowadays live in urban areas and an estimated 22,000 of them now call the crowded favelas their _____ home.

Life in the slums, despite its difficulties, has its advantages. "The slums are the one place in the city where you have the kind of solidarity we Indians have in the villages." said a Pataxó woman who lives in Rio de Janeiro's Maré Complex.

(Adaptado de Associated Press, Indigenous people in Brazil seek out cities, end up in slums, Dailymail, 16/09/2014.)

Assinale a alternativa que indica corretamente os fenômenos geográficos mencionados no texto a respeito das populações indígenas.

- a) Migração urbano-rural, segregação socioespacial urbana, preservação socioambiental.
- b) Segregação socioespacial urbana, migração rural-urbana, impacto socioambiental.
- c) Inclusão socioespacial urbana, impacto socioambiental, migração urbano-rural.
- d) Preservação socioambiental, inclusão socioespacial urbana, migração rural-urbana.
- e) Segregação socioespacial urbana, preservação socioambiental.

2 (UNESP) The sun _____ rises in the west.

- a) always
- b) never
- c) often
- d) sometimes
- e) usually

3 (ITA) _____ Pacific and _____ Atlantic are _____ oceans. _____ Alps are _____ mountains, and _____ Amazon is a river.

- a) An / ... / a / ... / the / ...
- b) ... / a / ... / ... / ... / the
- c) The / the / ... / the / ... / the
- d) An / the / ... / ... / ... / a
- e) d) The / the / ... / ... / ... / a

4 (UPE-PE adaptada) Mark the correct word.

Whose are _____ cars? That is _____ (John) and this is _____ (Mary).

- a) These, his, hers
- b) That, my, hers
- c) These, mine, her
- d) Those, he, my
- e) This, he's, hers

5 (UPE-PE adaptada) Mark the correct word.

What are _____ names? _____ is Michael and _____ is Hellen.

- a) their, his, hers
- b) your, my, hers
- c) yours, mine, her
- d) your, he, my
- e) their, he's, hers

6 (Unicamp 2019 - 1ª fase)



Immigration...

Your Car is **German**. Your Vodka is **Russian**. Your Pizza is **Italian**.
Your Democracy is **Greek**. Your Coffee is **Brazilian**. Your Movies are
American. Your Shirt is **Indian**. Your Oil is **Saudi Arabian**. Your
Electronics are **Chinese**. Your Numbers **Arabic**, your Letters **Latin**.
And **YOU** complain that **YOUR** Neighbor is an **Immigrant**?

(Adaptado de <https://br.pinterest.com>. Acessado em 10/06/2018.)

O post anterior aponta

a) as vantagens da globalização para o consumidor e os problemas causados pela imigração.

- b) o impacto negativo dos processos migratórios no modo como as culturas vêm sendo globalizadas.
- c) os efeitos da globalização no nosso cotidiano e o preconceito contra imigrantes.
- d) o consumo excessivo de produtos estrangeiros no mundo capitalista contemporâneo.
- e) o consumo e o excesso no consumo de produtos estrangeiros no mundo capitalista contemporâneo.

7 (UPE-PE adaptada) Mark the correct word.

Whose are _____ cars? That is _____ (John) and this is _____ (Mary).

- a) These, his, hers
- b) That, my, hers
- c) These, mine, her
- d) Those, he, my
- e) This, he's, hers

8 - (UNIP) It's _____ pleasure to meet _____ beautiful lady from Sweden.

- a) a / an
- b) an / an
- c) a / a
- d) an / a
- e) the / a

9 - The quote below was taken from a survey on women's rights that was published by the human rights organisation, Freedom House. Read the text and answer the question.

A survey conducted in the Middle East and North Africa revealed that "Women are at a profound disadvantage in practically every institution of society... Gender inequality in the region is [exacerbated] by [...] patriarchal traditions... Cultural attitudes generally regard women's demands and protests as contrary to women's traditional, subservient roles."

2002 Freedom House

www.freedomhouse.org

To what extent is it possible to reconcile cultural rights with human rights? In your answer, you might like to consider the nature of these rights, the problem presented in the quote and the solution mentioned in the first text. Try to present a balanced discussion, structuring your answer well and justifying all your arguments. You should write about 100 words.

- a) The Fullbright Program was part of the US government's effort to combat Communism during _____ the _____ Cold _____ War.
- b) Eastern Europe was the main battleground of the Cold War.
- c) The Fullbright Program was an undercover operation of the American government to win over _____ the _____ support _____ of _____ Western _____ European _____ intellectuals.
- d) The aims of the Fullbright Program were carefully shrouded from the American taxpayer's eyes.
- e) The Fullbright Program was a complete fiasco from its very beginnings.

10 - Unicamp 2019 - 1ª fase)



(Disponível em <https://www.creators.com/read/bruce-beattie/01/11/70433>. Acessado em 18/03/2018.)

Este cartum foi criado pelo norte-americano Bruce Beattie, em 2011. Nele, o cartunista faz uso da ironia para:

- justificar a meritocracia como princípio de reconhecimento de igualdade de oportunidades.
- identificar a garantia do salário mínimo como condição suficiente para a proteção da classe trabalhadora.
- abordar os efeitos da precarização do trabalho nas sociedades contemporâneas.
- propor que a empregabilidade leva à recuperação da economia e à justiça social.
- abordar as causas e os efeitos da precarização do trabalho nas sociedades jovens.